Adolescent, Career and Special Education 92
Community Leadership and Human Services 102
Early Childhood and Elementary Education 107

UNDERGRADUATE

Associate
Career and Technical Education

Baccalaureate
Career and Technical Education
Communication Disorders
Criminal Justice
Elementary School Education
Health and Physical Education
Human Services
Interdisciplinary Early Childhood Education

AREA:
Health and Physical Educaton/Non-Certfcaton Track

Bachelor of Arts/Bachelor of Science CIP 13.1307

University Studies Requirements ..... 38-43 hrs
(See *Academic Degrees and Programs.*)

University Studies selectons must include:

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BIO 101 Biological Concepts

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NLS 290 Community Engagement and the Nonprofit Sector

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EDP 260 Psychology of Human Development

Required Courses ..... 46 hrs

HPE 175 Foundatons of Health and Physical Educaton[1]
HPE 360 Teaching Strategies in Sex Educaton
HPE 370 Teaching Substance Abuse Educaton
HPE 450 Teaching Strategies in Health Educaton
NTN 230 Nutriton
PHE 200 Health Implicatons for HPE Professionals
PHE 205 Lifetme Actvites
PHE 206 Team Sports
PHE 306 Dance and Gymnastcs
PHE 330 Movement Concepts and Skill Themes
PHE 375 Movement Analysis for Physical Educators
PHE 400 Teaching Physical Educaton in Elementary Schools
PHE 405 Physiology of Exercise and Fitness
PHE 459 Teaching Adolescent Physical Educaton
SOC 436 Sociology of Sport

Non-Certfcaton Track ..... 34 hrs

EDU 100T Transitons[2]
EDU 180 Exploring the Teaching Profession
EDU 330 Teaching Strategies for Non-Certfcaton Majors
EDU 490 Internship I
EDU 491 Internship II
GUI 100 Self-Development and Career Explorat on
HPE 409 Evaluaton and Assessment in Health and Physical Educaton
PHE 304 Adapted Physical Educaton
PHE 300 Fundamentals of Athletc Coaching[3]

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K v } (š Z (} o o } Á] v P W

ENG 303 British Literature to 1760

ENG 304 British Literature, 1760 to the Present

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ENG 305 Survey of World Literature, 1700-1945

ENG 306

FCS 469 Curriculum in Family and Consumer Sciences
HEA 201 Introduction to Public and Community Health
NTN 230 Nutrition
NTN 231 Principles of Food Science and Preparation
SWK 371 Biopsychosocial Aspects of Aging

Other Degree Requirements
Current 1) adult first aid and safety and 2) food safety certifications are required for student teaching.

Total Curriculum Requirements ..... 127 hrs
[1]With a grade of *C* or better.
[2]Another course may not be substituted for EDU 100T.
[3]With a grade of *B* or better.
[4]EDU 480 and SEC 420 must be taken two semesters before student teaching.
[5]EDU 485 and SEC 422 must be taken one semester before student teaching.

Family and Consumer Studies Minor ..... 21 hrs
A student must complete 21 hours in family and consumer studies in consultation with a faculty advisor in the area of interest. Six hours must be upper-level courses.

AREA:
Career and Technical Education/ Occupation-Based Option Rank 1 Program
Bachelor of Science CIP 13.1399

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

University Studies Requirements..... 38-43 hrs
(See *Academic Degrees and Programs.*)

Professional Education Courses ..... 33 hrs
CSC 199 Introduction to Information Technology
CTE 331 Instructional Planning in CTE
CTE 332 Instructional Strategies in Teaching CTE
CTE 333 Classroom Assessment in Teaching CTE
CTE 334 Classroom Management in Teaching CTE
CTE 463 Seminar in Student Teaching, Career and Technical .... Subjects
CTE 566 Special Problems in Teaching CTE
CTE 568 Independent Study in Teaching CTE
SED 300 Educating Students with Disabilities

Limited Technical Electives ..... 35 hrs
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Support Courses..... **15 hrs**
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Other Degree Requirement
Current First Aid and Safety Certification required for graduation.

Total Curriculum Requirements ..... 121-126 hrs

CERTIFICATE:
Career and Technical Education
CIP 13.1309

The undergraduate certificate in career and technical education is a 12-hour certificate designed for the in-service occupational based teacher who enters the classroom having either obtained an associate's degree previously, or has been hired by the Kentucky Department of Education based on demonstration of four (4) years of successful and appropriate occupational experience in the occupation area without a degree. Objectives of the certificate program are for teachers to gain pedagogical knowledge and learn best practices and to seamlessly apply certificate courses to the applicable career and technical education degree program.

Requirements for Admission
Students may be enrolled in the program upon permission of either the Adolescent, Career and Special Education department chair or the program coordinator.

Total Course Requirements..... 12 hours
CTE 331 Instructional Planning in Career and Technical Education
CTE 332 Instructional Strategies in Career and Technical Education
CTE 333 Classroom Assessment in Career and Technical Education
CTE 334 Classroom Management in Career and Technical Education

Master of Science
Career and Technical Education
CIP 13.1309

ACCREDITED BY: Kentucky Education Professional Standards Board

This Master of Science in Career and Technical Education is appropriate focation

Additional Requirements

Contact Teacher Education Services for details on admission to student teaching.

Note: Teacher certification requires a bachelors degree with major or area in approved technical discipline; additional prerequisite courses may be required; students must successfully complete all required assessments and the internship program as identified in 704 KAR 20:305 and 704 KAR 10:690 respectively; additional requirements for admission to teacher education and student teaching must be met. See advisor for details.

CERTIFICATE:
Career and Technical Education

CIP 13.1309

The graduate certificate in career and technical education is a 12-hour certificate designed for the in-service occupational based teacher entering the classroom with a minimum of a baccalaureate degree. Objectives of the certificate program are for teachers to gain pedagogical knowledge and learn best practices and to seamlessly apply certificate courses to the applicfate ‘ t ate cour Ǐ ‘ a ŏ

Required Courses ..... 49 hrs

CDI	205	Introduction to Communication Disorders
ELE	411	Elementary Social Studies Methods[1]
ELE	413	Elementary Science Methods[2]
ELE	415	Teaching and Learning Math in Elementary School Grades 3-5
MAT	115	Mathematics for Middle and Elementary Teachers I
MAT	215	Mathematics for Middle and Elementary Teachers II
MID	307	Middle School Writing and Content Literacy
MID	342	Middle Level Teaching Strategies
MID	395	Advanced Strategies of Teaching in the Middle Grades
SED	310	Characteristics of and Strategies for Teaching Students with Mild Disabilities
SED	350	Contensis 395 Procedures in Special Education
SED	408	Functional Behavior Analysis
SED	409	Instructional Procedures-Students with MSD
SED	425	Contensis 395

AREA:
Learning and Behavior Disorders/ Moderate to Severe Disabilites Track

Bachelor of Arts/Bachelor of Science CIP 13.1001

ACCREDITED BY: Council for the Accreditaton of Educator Preparaton (CAEP); Kentucky Educaton Professional Standards Board

University Studies Requirements ..... 38-43 hrs
(See *Academic Degrees and Programs.*)

University Studies selectons must include:
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PSY 180 General Psychology
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CSC 199 Introducton to Informaton Technology
Note: Certfcaton requires a grade of *B* or beter in one English compositon course and a *B* or beter in a University Studies math course, public speaking, and EDU 180. Additonal requirements for admission to teacher educaton and student teaching must be met. See advisor and/or Ofce of Teacher Educaton Services for details.

Required Courses ..... 57 hrs

CDI	205	Introducton to Communicaton Disorders
ELE	414	Teaching Elementary Mathematcs in Grades K-2
		or
ELE	415	Teaching and Learning Math in Elementary School Grades 3-5
ELE	481	Clinical Experiences for Elementary School Teachers I
ELE	486	Clinical Experiences for Elementary School Teachers II
MAT	115	Mathematcs for Middle and Elementary Teachers I
MID	270	Teaching and Learning in the Middle Grades
REA	404	Teaching Elementary Language Arts
SED	310	Characteristcs of and Strategies for Teaching Students with Mild Disabilites
SED	331	Nature and Needs of Individuals with MSD
SED	350	Roles and Procedures in Special Educaton
SED	355	Special Educaton Transiton
SED	407	Transdisciplinary Assessment of Individuals with Moderate to Severe Disabilites
SED	408	Functonal Behavior Analysis
SED	409	Instructonal Procedures-Students with MSD
SED	414	Assistve Instructonal Technology
SED	416	Collaboraton Skills for Educators
SED	425	Content Area Literacy for Students with Disabilites
SED	454	Classroom Management of Individuals with Moderate to Severe Disabilites
SED	455	Practcum in Learning and Behavior Disorders
SED	456	Practcum in Moderate to Severe Disabilites
SED	537	Diagnostc Methods

Professional Educaton Courses ..... 27 hrs

EDU	100T	Transitons[1]
EDU	180	Exploring the Teaching Profession[2]
EDU	280	Educatng for Human Development[2]
EDU	380	Inclusive Teaching of Diverse Learners[2]
EDU	480	Efectve Pedagogy[2]
EDU	485	Professional Perspectves for Teaching[2]
SED	421	Student Teaching in Special Educaton[3]

Total Curriculum Requirements ..... 122-127 hrs

[1]Another course may not be substtuted for EDU 100T.
[2]With a grade of *B* or beter
[3]Students should complete SED 421 twice for a total of 14 credit hours

General Special Educaton Minor ..... 21 hrs
Non-teaching minor. Minors are individualized. Please see your advisor. Six hours of the minor must be upper-level courses.

Master of Arts in Educaton
Special Educaton/Mild Learning and Behavior Disorders P-12 Certfcaton Concentraton

CIP 13.1001

ACCREDITED BY: Kentucky Educaton Professional Standards Board

This program is designed for individuals certfed in general educaton who want certfcaton in learning and behavior disorders.

SED 608 Functional Behavior Analysis
SED 609 Instructional Procedures - Students with MSD
SED 614 Advanced Instructional Technology
SED 631 Nature and Needs of Individuals with Moderate to Severe Disabilites
SED 645 Strategies for Students with Autsm
SED 655 Special Educaton Transiton
SED 690 Exit Seminar in Special Educaton

Note: If any of the above courses were completed for initial certfcaton, other SED courses will be utlized to complete this program.

Department of Community Leadership and Human Services

108 Carr Health Building

ENG 224 Writng in the Professions
ENG 324 Technical Writng

NLS 311 Leadership in Adventure Educaton
NLS 403 Nonprof t and Recreaton Facili tes
NLS 405 Organizaton and Administraton of Recreaton
NLS 460 Natural Resources and Society
NLS 470 Interpretaton of Cultural and Natural Resources

Elec tves ..... 0-6 hrs
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NLS 102 Camp Leadership and Campcraf
NLS 104 Rural Tourism
NLS 129 Basic Canoeing
NLS 150 Recreaton Actvity Leadership
NLS 161 Outdoor Cooking and Menu Planning
NLS 162 Backpacking and Outdoor Living
NLS 163 Caving
NLS 164 Rock Climbing
NLS 264 Intermediate Rock Climbing
NLS 304 Community Recreaton Service Learning
NLS 340 Extended Backcountry Travel
NLS 420 Field Studies in Environmental Educaton
NLS 445 Research and Evaluaton in Recreaton
NLS 445o ¨ ƙ Я˙ ƈ ƙ Я˙ 4 Ц N

Department of Early Childhood and Elementary Education
3201 Alexander Hall
270-809-2500

Intrim Chair: Lynn Pa t erson. **Faculty:** Branch, Fort, Grant, Hendrith,

EDU 280 Educa tng for Human Development
EDU 380 Inclusive Teaching of Diverse Learners
EDU 480 E fec tve Pedagogy[2]
EDU 485 Professional Perspec tves for Teaching[2]
ELE 421 Student Teaching in Elementary P-5, IECE[2]
ERA 487 Experience Rich Ac tvity[2]

Elementary Educa ton Courses..... 33 hrs
ELE 310 Classroom Environment and Student Engagement for Elementary Teachers
ELE 390 Introduc ton to Kindergarten
ELE 411 Elementary Social Studies Methods[2]
ELE 413 Elementary Science Methods[2]
ELE 414 Teaching Elementary Mathema tcs in Grades K-2
ELE 415 Teaching and Learning Math in Elementary School Grades 3-5[2]
ELE 481 Clinical Experience for Elementary School Teachers I[2]
ELE 486 Clinical Experience for Elementary School Teachers II[2]
REA 404 Teaching Elementary Language Arts
REA 405 Children's Literature for Early and Developing Readers
REA 406 Literacy Development in the Elementary School
REA 412 Assessment and Strategies for Struggling Readers[2]

Related Educa ton Courses..... 15 hrs
ART 343 Art Materials and Techniques for the Classroom
ELE 311 Health, Wellness, and Movement
MAT 115 Mathema tcs for Middle and Elementary Teachers I
MAT 215 Mathema tcs for Middle and Elementary Teachers II
MUS 246 Music for Elementary Classroom Teachers

Advisor Approved Elec tve..... 3 hrs
Each student must complete an advisor-approved university studies elec tve. This course should not replicate those taken to meet university studies requirements.

Total Curriculum Requirements ..... 120-121 hrs
[1]Another course may not be subs tuted for EDU 100T.
[2]Admission to Teacher Educa ton required. Students shall not enroll in any educator prepara ton courses restricted to admi ted candidates. (16 KAR 5:020)

Graduate Programs

Master of Arts in Educa ton
Reading and Wri tng
CIP 13.1315

ACCREDITED BY: Kentucky Educa ton Professional Standards Board.

Total Course Requirements..... 30 hours
EDU 631 Classroom Management and Student Mo va ton
EDU 637 Instruc ton for Diverse Learners
TLE 620 Educa tonal Improvement through Research[L, R]

Reading Concentra ton
REA 612 Founda tons of Literacy
REA 618 Content Area Literacy K-12
REA 628 Literacy Assessment
REA 638 Assessment and Instruc ton of Children with Reading Di f cul tes
REA 639 Supervised Prac tcum in Reading[PT]
Limited reading/wri tng elec tves approved in advance by the student's educa ton advisor (6 hrs)
At least one course with a major emphasis on wri tng (e.g. ENG 604/605, ELE 602, REA 626) MUST be included.

Specialist in Educa ton
Teacher Educa ton and Professional Development
CIP 13.1206

ACCREDITED BY: Council for the Accredita ton of Educator Prepara ton (CAEP); Kentucky Educa ton Professional Standards Board.

Total Course Requirements..... 30 hours
EDP 675 Advanced Educa tonal Psychology
EDU 622 Philosophy of Educa ton
EDU 798 Specialty Study[L, R]
ELE 647 Curriculum in the Elementary School
or
MID 640 Middle School Curriculum
or
SEC 641 Building the Curriculum of the Secondary School
Elec tves (15 hrs)
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Other Degree Requirements
Defense of specialty study. See MSU/COEHS requirements.

AREA:
Interdisciplinary Early Childhood Educa ton (Birth to Primary)
Bachelor of Science/Bachelor of Arts CIP 13.1210

ACCREDITED BY: Council for the Accredita ton of Educator Prepara ton (CAEP); Kentucky Educa ton Professional Standards Board

University Studies Requirements..... 38-41 hrs
(See *Academic Degrees and Programs.*)

University Studies selec tons must include:
•

Interdisciplinary Early Childhood Courses ..... **50 hrs**

CDI	340	Speech and Language Development
ELE	301	Language and Early Literacy for Early Childhood
ELE	302	Music and Movement for Young Children
ELE	308	Teaching Mathematics and Science in Early Childhood
ELE	320	Child Guidance
ELE	321	Program Planning for Preschool Children
ELE	390	Introduction to Kindergarten
ELE	410	Collaboration and Communication in IECE Environments
ELE	439	Early Childhood Assessment and Program Development
ELE	455	Curriculum and Methods for Infants and Toddlers
ELE	474	IECE Practicum I[2]
ELE	475	IECE Practicum II[2]
FCS	250	Early Childhood Development
SED	404	Special Education Procedures and Strategies for IECE
SED	409	Instructional Procedures-Students with MSD[2]
SED	526	Education of Young Children with Disabilities
SWK	405	Child Abuse and Neglect

Advisor Approved Electives ..... 2 hrs

Total Curriculum Requirements ..... 120-121 hrs

[1]Another cou ll ' equ T 120-Й 1

related to program evaluation and advocacy.

Prerequisite Requirements
Students must have successfully completed CNS 200, 319, and 325 to register for CNS 334, 352, or 492. Students must have successfully completed CNS 334, 352, and 492 to register for 494. Students must have successfully completed CNS 494 to register for 495.

University Studies Requirements ..... 38-44 hrs
(See *Academic Degrees and Programs*.)

Required Courses ..... 36-37 hrs

EDU	100T	Transitions[1]
CNS	200	Professional Communications in Human Services
CNS	210	Understanding and Evaluating Human Services Organizations
CNS	319	Professional Interpersonal Skills
CNS	325	Professional Orientation and Ethics in Human Services
CNS	334	Family Issues and Guidance
CNS	352	Domestic Violence and Crisis Situations
CNS	371	Diversity and Advocacy in Human Services
CNS	492	Leadership and Group Skills
CNS	494	Practicum in Human Services
CNS	495	Internship in Human Services
EDP	260	Psychology of Human Development
GUI	100	Self-Development & Career Exploration

Required Minor ..... 21 hrs

Unrestricted Electives ..... 18-25 hrs

Total Curriculum Requirements ..... 120 hrs
[1]Students transferring in 36 credit hours of coursework prior to admission

AED 910 Agricultural Education Stewardship in Practice
AED 920 Seminar in Agricultural Education Leadership
AED 930 Training and Presentation Development Strategies for Agricultural Audiences
AED 940 Agricultural Education Supervision in Practice
AED/AGR elective (3 hrs)

[1]Students must pass Qualifying Exam before enrolling in ADM 920.
[2]All course requirements must be met to continue to ADM 930.
[3]All ADM 930 requirements must be met to continue to ADM 940.

Students must maintain enrollment in ADM 940 until successful defense.

Doctor of Education

P-20 and Community Leadership/Ed.S. to Ed.D. Specialization

CIP 13.0401

CERTIFICATE: College Advising

CIP 13.1102

The Certificate in College Advising equips individuals with counseling-based advising skills and an organizational understanding for postsecondary education. Although the certificate program is open to individuals who meet the admissions criteria, ideal candidates are those who work or desire to work in the counseling or postsecondary education administration field, workforce development, or career centers.

Requirements for Admission

Students who hold an undergraduate degree, graduate degree, or those currently enrolled in a graduate program may apply for the Certificate in College Advising.

Applicants must comply with Murray State University requirements (see Graduate Admissions). Additional requirements for unconditional admission are as follows:

- application for admission to the Murray State University graduate school;
- application for admission to the College Advising Certificate program;
- a written statement of intent for admission into the Certificate for College Advising program; and
- a current resume.

Conditional admission will be determined by the Coordinator of the Certificate in College Advising.

Total Course Requirements ..... 12 hours

CNS	619	Foundational Counseling Techniques
CNS	686	Career Counseling
PSE	616	College Students in the United States
PSE	740	Contemporary Issues in Postsecondary Education

Other Degree Requirements

Students must complete the 12 credit-hour curriculum and a culminating project to successfully complete the certificate program. Through the culminating project, students will integrate disparate concepts from each of the certificate courses in the form of a synthesized case study. In the culminating project, the student will craft a detailed story of a college student, develop a plan of action that reflects key concepts from the core curriculum, and identify an appropriate theory that would be used to guide a professional in working with the case study subject. Students will present the basis for their culminating project.

CERTIFICATE: Higher Education Assessment

CIP 13.0406

The Certificate in Higher Education Assessment is designed to meet the need for professionals across postsecondary education institution types who are skilled in planning and carrying out assessment practices. The curriculum is focused on the development of skills that are immediately applicable at departmental, division, and institution-wide levels.

Requirements for Admission

Students who hold an undergraduate degree, graduate degree, or those currently enrolled in a graduate program may apply for the Certificate in Higher Education Assessment.

Applicants must comply with Murray State University requirements (see Graduate Admissions). Additional requirements for unconditional admission are as follows:

- application to certificate program,
- academic transcripts,
- a written statement of intent for admission into the Certificate in Student Affairs program, and
- a current resume.

Conditional admission will be determined by the Coordinator of the Certificate in Higher Education Assessment.

Total Course Requirements ..... 12 hours

ADM	735	Institutional Research, Assessment and Accreditation
HDL	631	Educational Data Management Techniques
HDL	633	Educational Data Mining

Note: HDL 631 is a prerequisite for HDL 633.

Choose one of the following courses:

HDL	631	Educational Data Management Techniques
HDL	632	Advanced Statistical Analyses of Educational Data
HDL	634	Observation and Interview Data Assessment

Other Degree Requirements

Students must complete the 12 credit-hour curriculum and a culminating project to successfully complete the certificate program. The culminating project should be completed during the last semester of the program. Through the culminating project, students will integrate disparate concepts from each of the certificate

Other Degree Requirements

Students must complete the 12 credit-hour curriculum and a culminating project to successfully complete the certificate program. The culminating project should be completed during the last semester of the program. Through the culminating project, students will integrate disparate concepts from each of the certificate courses in the form of a synthesized case study.

CERTIFICATE: Student Affairs

CIP 13.0406

The Certificate in Student Affairs equips individuals with an organizational and theoretical overview applicable to varying institutional types. Topics related to program and service development, student development theory, international student support, and contemporary issues are explored through the curriculum. Although the certificate program is open to individuals who meet the admissions criteria, ideal candidates are those who work or desire to work in the postsecondary education administration field.

Requirements for Admission

Students who hold an undergraduate degree, graduate degree, or those currently enrolled in a graduate program may apply for the Certificate in Student Affairs.

Applicants must comply with Murray State University requirements (see Graduate Admissions). Additional requirements for unconditional admission are as follows:

- application to certificate program,
- academic transcripts,
- a written statement of intent for admission into the Certificate in Student Affairs program, and
- a current resume.

Conditional admission will be determined by the Coordinator of the Certificate in Student Affairs.

Total Course Requirements ..... 12 hours

PSE	615	Introduction to Student Affairs
PSE	616	College Students in the United States
PSE	630	Globalization and Internationalization of Higher Education
PSE	740	Contemporary Issues in Postsecondary Education

Other Degree Requirements

Students

TLE 620 Educa t onal Improvement Through Research
TLE 630

- completed departmental and university graduate applications;
- current professional resume reflecting leadership experiences;
- requested letters of reference and completed rating sheets; and
- requested essays.

Application materials will be screened and interviews scheduled.

Total Degree Requirements ..... 30 hrs

Thirty credit hours are required for the degree. If candidates are admitted with a prior master's degree, Level 1 Principal coursework requirements may be met at 24 credit hours. Remaining electives may focus on Level 2 Principal plus other endorsements.

Exit Criteria

Successful defense of the Capstone Project.
Verifcaton of all feld experience and mentor hours.

ENDORSEMENT: Instruct onal Leadership-Supervisor of Instruct on

Level I Total Course Requirements ..... 6 hours
ADM 669 Seminar in School Administraton
ADM 749 School District Management

Level II Total Course Requirements ..... 3 hours
ADM 759 Instructonal Planning in Educaton

ENDORSEMENT: Director of Pupil Personnel

Level I Total Course Requirements ..... 6 hours
ADM 667 Pupil Personnel Accountng
ADM 669 Seminar in School Administraton

Level II Total Course Requirements ..... 6 hours
ADM 677 Crisis Management in Educatonal Set ngs
or
COM 639 Seminar in Confict Resoluton
or
HDL 692 Group Processes and Team Development

ENDORSEMENT: Director of Special Educaton

In additon to the requirements listed for all Kentucky Administrator Professional Endorsements, applicants must:

- qualify for a Kentucky teaching certfcate or a school psychology certfcate ***l·yŘ***
- provide evidence of three years of experience as a teacher or school psychologist, with at least one year as a teacher of excepton al children or school psychologist.

Level I Total Course Requirements ..... 6 hours
SED 603 Special Educaton Law and Procedures
SED 650 Administraton of Special Educaton Program

Level II Total Course Requirements ..... 3 hours
ADM 749 School District Management
or
ADM 759 Instructonal Planning in Educaton

Counseling Programs

Programs Coordinator: Samir Patel
Location: 3201 Alexander Hall

The department ofers the Specialist in Educaton degree, the Master of Arts in Educaton degree, and a Master of Science in Human Development and Leadership. The department also ofers non-degree programs leading to post-master's certfcaton endorsements in school counseling and a sixth-year school psychology program.

Specialist in Educaton Counseling

CIP 13.1101

ACCREDITED BY: Council for the Accreditaton of Educator Preparaton (CAEP)

There are three concentratons for tĤ Ŋ e l for the P ǫ sor t

Applicants must meet Murray State requirements listed in *Graduate Admissions* as well as submit:

- a MSU Graduate School application;
- an application to the counseling program. The program application may be obtained by contacting the Department of Educational Studies, Leadership and Counseling or on the department's website;
- a written statement of intent reflecting graduate level writing ability;
- three letters of recommendation from people able to address the applicant's potential as a counseling professional;
- a current resume; and
- have an interview with the Counseling Program Admissions Committee.

Note: Admission to the program does not guarantee graduation or certification. The following nonacademic conditions may result in dismissal if they are observed to impair the student's ability to work

CERTIFICATION: School Psychology - 6th year program

This program leads to a standard cert f cate in school psychology. Prerequisites are:

- master's degree in a related f eld (e.g., counseling, psychology, communica t on disorders, special educa t on) from a regionally accredited ins t tu t on;
- comple t on of CNS 619 or equivalent;
- three le t ers of recommenda t on;
- wri t en goals statement;
- personal interview;
- GRE (V=146, Q=140; V+Q=286 minimum)

Note: Courses taken in the master's degree may be u t lized where appropriate with the approval of the student's advisor.

Total Curriculum Requirements ..... 60 hours
Provisional Cer t f ca t on[1,2] ..... 54 hours

ADM	630	Methods of Research[R]
ADM	725	Advanced Methods of Quan t ta t ve Research in Educa t on
CNS	615	Behavioral Assessment and Interven t on
CNS	619	Founda t onal Counseling Techniques[1]
CNS	620	Learning Theories and Applica t ons
CNS	635	Human Development
CNS	671	Mul t cultural Counseling
CNS	676	Clinical Diagnosis and Treatment Planning
CNS	677	Instruc t onal Assessment and Interven t on
CNS	683	Tests and Measurements
CNS	687	School-based Consulta t on
CNS	688	Professional School Psychology
CNS	689	Individual Tes t ng
CNS	690	Advanced Individual Tes t ng
CNS	692	Group Counseling
CNS	790	Prac t cum[PT, 3]
SED	603	Special Educa t on Law and Procedures

Elec t ve Course ..... 3 hours
X X X

CRJ 655 Crime Prevention
CRJ 673 Victimology
CRJ 675 Comparative Criminal Justice Systems
CRJ 695 Special Problems

Educational Administration
ADM 600 Introduction to Educational Leadership
ADM 645 Educational Resource Management
ADM 664 School Principal
TLE 630 Teacher Leadership in School and Community

Educational Data Management and Analytics
HDL 631 Educational Data Management Techniques
HDL 632 Advanced Statistical Analyses of E & t Ǩ f ᴺ HDL ˢ

Successful completion of a Written Comprehensive Examination if required.

Graduate students in speech-language pathology or graduates of the program interested in teacher certification need to contact the Director of Teacher Education Services (TES). The individual will work with TES to determine how they can meet teacher certification requirements. Additional coursework may be required.

CERTIFICATE:
Interdisciplinary Brain Injury Studies CIP 51.0201

The purpose of this certificate is to prepare professionals from a broad range of disciplines to play a leadership role in providing services and support to individuals who have acquired brain injuries and their caregivers. The curriculum emphasizes an interdisciplinary perspective of the cognitive impairments and concomitant behavioral issues facing individuals and their families as well as a biopsychosocial approach to neurorehabilitation. This certificate program benefits speech-language pathologists, occupational therapists, physical therapists, special educators, classroom teachers, nurses, psychologists, counselors, social workers, and personnel in vocational rehabilitation.

Requirements for Admission

Graduate degree candidates preparing for careers in public service and program administration that relate to understanding and meeting the needs of this population or are in an allied health profession are eligible to apply for this certificate. Applicants must comply with Murray State University requirements (see Graduate Admissions).

Additional requirements for unconditional admission are as follows: