

Student Learning Outcome Assessment
Assessment Year: 2015-2016

<p>Instrument/Test Procedures and Description:</p>	<p>The Midpoint Clinical Application Exam is a written exam that consists of two case studies that will assess student understanding of foundational counseling principles (i.e., building clinical relationships, multicultural awareness, theoretical awareness and ethical and professional understanding). The Midpoint Clinical Application Exam is read independently and anonymously by a minimum of two counseling program faculty readers. Evaluation is based on (a) organizational ability, (b) demonstrated knowledge of relevant literature, (c) conceptual understanding, (d) ability to defend a given position, (e) clarity of presentation, and (f) CACREP standards.</p>
<p>Criteria for Success:</p>	<p>on the criteria specific to the <i>building clinical relationships</i> for the Midpoint Clinical Application Exam.</p>

Results and Analysis:

Student Learning Outcome Assessment
Assessment Year: 2015-2016

Student Learning Outcome Assessment
Assessment Year: 2015-2016

Student Learning Outcome Assessment
Assessment Year: 2015-2016

Instrument/Test Procedures and Description: The Midpoint Clinical Application Exam is a written exam that consists of two case studies that will assess student understanding of foundational counseling principles (i.e., building clinical relationships, **multicultural awareness**, theoretical awareness and ethical and professional understanding). The Midpoint Clinical Application Exam is read independently and anonymously by a minimum of two

Student Learning Outcome Assessment
Assessment Year: 2015-2016

Instrument/Test Procedures and Description:	
--	--

Student Learning Outcome Assessment
Assessment Year: 2015-2016

SUMMATIVE INSTRUMENT/TEST 1:	ensure that students maintain progression with regards to overall understanding of professional and ethical issues. Midpoint Clinical Application Exam Rubric (taken after completing 30 credit hours & when in the semester of or after taking CNS 790; however, this exam assess the mastery level of foundational
---	---

Student Learning Outcome Assessment
Assessment Year: 2015-2016

Criteria for Success:	80% of students will demonstrate competence by scoring higher than national average on the Professional Orientation and Ethics portion of the exam.
Results and Analysis:	<p>Results from the fall 2014 & spring 2015 CPCE revealed that 71% of the students who took the CPCE (n = 7) scored within or above one standard deviation of the national average for the Professional Orientation and Ethics section of the CPCE. However, only 29% of this sample scored at the national mean. One student is currently in the process of completing a remediation plan that focuses on Professional Orientation and Ethics.</p> <p>Findings suggest that most students who complete the program can demonstrate ethical practice relating to professional roles, functions and counseling relationships.</p>