

Student: _____

M#: _____

Are you admitted to Teacher Education? Yes No

Email: _____

When do you plan to student teach? Semester _____ Year _____

Audit and Component Sheet

Interdisciplinary Early Childhood Education: Transition

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location		
EDU 103 or EDU 180	7 hours				Preschool		ELL	Disabilities
							Ethnic/Cultural	Socio-economic
					Elementary		ELL	Disabilities
						Ethnic/Cultural	Socio-economic	
	Middle					ELL	Disabilities	
						Ethnic/Cultural	Socio-economic	
	Secondary					ELL	Disabilities	
						Ethnic/Cultural	Socio-economic	
	Vocational					ELL	Disabilities	
		Ethnic/Cultural	Socio-economic					
EDU 180	10 hours				Diversity (EDU 180)		ELL	Disabilities
							Ethnic/Cultural	Socio-economic
							ELL	Disabilities
							Ethnic/Cultural	Socio-economic
					(EDU 103) School-Based Council Meeting			
(EDU 103) School Board Meeting			Board of Education					
EDP 260 or EDU 280	7 hours				Elementary		ELL	Disabilities
							Ethnic/Cultural	Socio-economic
					Middle		ELL	Disabilities
						Ethnic/Cultural	Socio-economic	
	Secondary					ELL	Disabilities	
		Ethnic/Cultural	Socio-economic					
EDU 280	8 hours				FYRSC (EDU 280)			
							ELL	Disabilities
							Ethnic/Cultural	Socio-economic

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location		
SED 300 (not offered after F18) or ELE 379	7 hours				Diversity (SED 300)		ELL Ethnic/Cultural	Disabilities Socio-economic
					FRYSC (SED 300)			
					Co-teaching (ELE 379)		ELL Ethnic/Cultural	Disabilities Socio-economic
					Tutor RTI (ELE 379)		ELL Ethnic/Cultural	Disabilities Socio-economic
	10 hours				PLC (ELE 379)		ELL Ethnic/Cultural	Disabilities Socio-economic
					Assist Teachers (ELE 379)		ELL Ethnic/Cultural	Disabilities Socio-economic
					(ELE 379) Teach small/large groups		ELL Ethnic/Cultural	Disabilities Socio-economic
					Diversity (ELE 379)		ELL Ethnic/Cultural	Disabilities Socio-economic
ELE 301	12 hours				Diversity		ELL Ethnic/Cultural	Disabilities Socio-economic
ELE 308	12 hours				Diversity (if taken prior to F18)		ELL Ethnic/Cultural	Disabilities Socio-economic
							ELL Ethnic/Cultural	Disabilities Socio-economic
ELE 390	6 hours or 0 hours (beginning S19)				(if taken prior to F18) Tutor Students		ELL Ethnic/Cultural	Disabilities Socio-economic
							ELL Ethnic/Cultural	Disabilities Socio-economic
ELE 410	1 hour or 0 hours (beginning F18)						ELL Ethnic/Cultural	Disabilities Socio-economic
							ELL Ethnic/Cultural	Disabilities Socio-economic
ELE 439	25 hours or 14 hours (beginning F18)				Interaction with Families		ELL Ethnic/Cultural	Disabilities Socio-economic

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location		
ELE 455	6 hours				Assist Teachers		ELL	Disabilities
							Ethnic/Cultural	Socio-economic
ELE 474	102 hours or 30 hours (beginning S19)				(if taken prior to F18) Tutor Students		ELL	Disabilities
							Ethnic/Cultural	Socio-economic
					PLC (if taken prior to S19)		ELL	Disabilities
							Ethnic/Cultural	Socio-economic
ELE 474	30 hours (beginning S19)				(beginning S19) Assist Teachers		ELL	Disabilities
							Ethnic/Cultural	Socio-economic
ELE 474	30 hours (beginning S19)				(beginning S19) Teach large groups		ELL	Disabilities
							Ethnic/Cultural	Socio-economic
ELE 474	30 hours (beginning S19)				(if taken prior to F19) Diversity		ELL	Disabilities
							Ethnic/Cultural	Socio-economic
FCS 250	10 hours						ELL	Disabilities
							Ethnic/Cultural	Socio-economic
FCS 310 or ELE 321 (beginning F18)	20 hours						ELL	Disabilities
							Ethnic/Cultural	Socio-economic
FCS 310 or ELE 321 (beginning F18)	20 hours				(beginning F18) Teach large/small groups		ELL	Disabilities
							Ethnic/Cultural	Socio-economic
FCS 311 or ELE 320 (beginning F18)	20 hours						ELL	Disabilities
							Ethnic/Cultural	Socio-economic
FCS 311 or ELE 320 (beginning F18)	20 hours				Assist teachers (beginning F18)		ELL	Disabilities
							Ethnic/Cultural	Socio-economic

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location		
ELE 475 (beginning F18)	60 hours				Assist teachers Interaction with Families Teach large groups Diversity PLC (if not completed in ELE 379) School-Based Council School Board Meeting	Board of Education	ELL	Disabilities
							Ethnic/Cultural	Socio-economic
							ELL	Disabilities
							Ethnic/Cultural	Socio-economic
							ELL	Disabilities
							Ethnic/Cultural	Socio-economic
							ELL	Disabilities
							Ethnic/Cultural	Socio-economic
SED 409	2 hours						ELL	Disabilities
							Ethnic/Cultural	Socio-economic
Total	minimum 220 hours							

I verify that the above information is accurate.

I will need to enroll in EDU 450 to complete the required 200 hours and components.

OR

I will not need to enroll in EDU 450 to complete the required 200 hours and components.

Student Signature

Date

Advisor Signature

Date

For TES Office Use Only:

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ELL	Disabilities
Ethnic/Cultural	Socio-economic